

Rainbow Early Years

British Values & The Prevent Duty

Statement of intent

Rainbow Early Years (REY) is committed to the British Values introduced to help keep children safe and promote their welfare.

From 1 July 2015 the Counter Terrorism and Security Act (The Prevent Duty) became law, this is a legal duty on all schools and registered early years providers "to have due regard to the need to prevent people from being drawn into terrorism".

British Values are a set of four values introduced to help keep children safe and promote their welfare;

- **Democracy**

Children are encouraged to see their role in the bigger picture, and encouraged to have a voice, and to value each other's views and voice too. Children are also encouraged to express their feelings, eg asking for help.

A large floor book is used during group time children take turns to share their ideas and views and these are documented, this is then used to plan activities for the children that involve turn taking, sharing and collaboration. Staff also use whiteboards to note down what children wish to do I.e. go for a walk tomorrow if we have run out of time today. Alternatively, how an activity was followed through from a child's request/interest. Children also have opportunities to make choices by voting on e.g. a name for their own group or when choosing what to have as a celebration snack.

- **The rule of law**

'Rainbow Rules' have been developed to ensure that children understand their own and others behaviour has consequences and encourages to distinguish right from wrong. Staff and children are expected to follow these rules. We also have in place a set of rules created with the children that also take into account the good listening skills advocated through the Early Talk Boost Programme which are displayed and shared with families.

- **Individual liberty**

Children are encouraged to become independent by developing a positive sense of themselves. Opportunities will be provided for children to develop their self-knowledge, self-esteem and increase their confidence in their own abilities. The staff team ensure the pre-school environment enables children to be independent in their choices of resources and they are able to play indoors or outdoors for the majority of the day. Staff support children to 'have a go' with activities or experiences that they have not taken part in before or take appropriate risks e.g. when climbing and balancing outdoors.

- **Mutual respect and tolerance of different faiths and beliefs**

At REY we provide a secure environment in which all our children can flourish and in which all contributions are valued;

Include and value the contribution of all families to our understanding of equality and diversity;

Provide positive non-stereotyping information about different ethnic groups and people with disabilities;

Improve our knowledge and understanding of issues of equality and diversity; and make inclusion a thread, which runs through all of the activities of the group.

Aim

We aim to:

- Demonstrate that we are protecting children and young people by having robust safeguarding policies.
- Ensure that our safeguarding arrangements take into account the policies and procedures of the Local Safeguarding Children Board.
- Make sure that staff have training that gives them the knowledge and confidence to identify children at risk and to challenge extremist ideas.
- Ensure children are safe from extremist material when accessing the internet.

As a childcare and early years provider we have a critical part to play. Early years providers serve arguably the most vulnerable and impressionable members of society. In England, the Early Years Foundation Stage (EYFS) accordingly places clear duties on providers to keep children safe and promote their welfare.

It makes clear that to protect children in their care, providers must be alert to any safeguarding and child protection issues in the child's life at home or elsewhere (paragraph 3.4 EYFS).

This individual policy forms part of a larger policy document and should be read alongside our other individual policies.

Date adopted for Rainbow Early Years: October 2016

Date of last review: 8-8-17 2017 by the Manager.

Reviewed 14-8-18 J Clarke,

Reviewed 30-8-19 J Clarke.

Reviewed 4-8-20 J Clarke.

Date of next review: __August 2021_____