

Rainbow Early Years

Parental Partnership policy

Statement of intent

We believe that children benefit most from Early Years education and care when parents and Rainbow Early Years (REY) work together in partnership.

Our aim

- To support parents as their children's first and most important educators.
- To involve parents in the life of REY and their children's education.
- To support parents in their own continuing education and personal development.

Method

In order to fulfil these aims:

- We are committed to ongoing dialogue with parents to improve our knowledge of the needs of their children and to support their families;
- Through access to written information and through regular informal communication, we inform all parents about how REY is run and its policies. Additional information can be supplied for example in alternative languages if required;
- We encourage and support parents to play an active part in the management of REY through our management committee;
- We inform all parents on a regular basis about their children's progress;
- We involve parents in the shared record keeping about their children, either formally or informally, and ensure parents have access to their

own children's pupil profile through the Interactive Learning Diary (ILD) an online record keeping system;

- We provide opportunities for parents to contribute their own skills, knowledge and interests to the activities of REY;
- We inform parents about relevant conferences, workshops, open days, stay and play sessions and training that would be suitable for them;
- We consult with parents about the times of meetings to avoid excluding anyone;
- We provide information about opportunities for being involved in REY in ways which are accessible to parents with basic skills needs, or those for whom English is an additional language;
- We hold meetings in venues which are accessible and appropriate for all;
- We welcome the contributions of parents, in whatever form these may take;
- We inform all parents of the systems for registering queries, complaints or suggestions and check to ensure these are understood.
- All parents have access to our written complaints procedure; and we provide opportunities for parents to learn about the Early Years curriculum and about young children's learning, in REY and at home.
- We will contact other settings to share information, such as assessments to ensure children are able to learn and develop successfully.
- We have our own website where parents can find policies, newsletters and other useful information about the setting.
- Regular newsletters and letters inform parents of what is going on and being planned at REY.
- We share information by email or our closed Facebook page to support home learning.
- We provide information to other childcare settings with parental permission if they leave the setting or move on to school.

This individual policy forms part of a larger policy document and should be read alongside our other individual policies.

Date adopted for Rainbow Early Years: January 2005

Reviewed: August 2017 by Manager.

Reviewed: 14-8-18 by Manager. Reviewed: 30-8-19 by Manager.

Reviewed: 4-8-20 by Manager.

Date of next review: Annually